

Braeburn Mombasa
Summum Appeto

2025 / 2026 PROSPECTUS

braeburn.com



Executive Principal's Welcome



Raja Ali

Executive Principal

It is both a pleasure and privilege to introduce myself as the Executive Principal at Braeburn Mombasa International School. My role is to work in partnership with Head Office and the School Leadership Team to foster a culture of continuous improvement to positively impact educational standards and outcomes. I work across both Braeburn Mombasa International School and Braeburn School Nairobi, and in partnership with other Executive Principals in line with the aims and ethos of the Braeburn Group of Schools.

Being part of the Braeburn Group of Schools offers Braeburn Mombasa International School several key advantages that enrich the educational experience for students and strengthen the school's capacity to achieve academic excellence. This includes access to a broad network of expertise, opportunities to share resources and learning opportunities, quality assurance procedures to ensure consistency in educational provision, collaborative opportunities for students, pathways for academic and personal growth and strong leadership and governance.

The school is accredited by the Independent Schools Inspectorate (ISI) and satisfied the standards specified by the British School Overseas (BSO), The Council of International Schools (CIS) and Council of British International Schools (COBIS) and is a member of the Association of International Schools in Africa (AISA), Kenyan International Schools Association (KAIS) and the Independent Association of Prep Schools (IAPS). Such accreditations and memberships show that the Braeburn Mombasa International School is compliant with strict international standards and is able to provide development opportunities for both staff and students.

The school provides a broad and balanced education based on the English National Curriculum from Early Years to Key Stage 3, and in Key Stage 4 and 5 is able to offer different pathways including IGCSE, A Level and BTEC.

Braeburn Mombasa International School an exceptional place for students to learn, grow, and prepare for a global future within a supportive, interconnected community, and I would like to take this opportunity to thank you for considering Braeburn Mombasa International School for your child.



Headteacher's Welcome



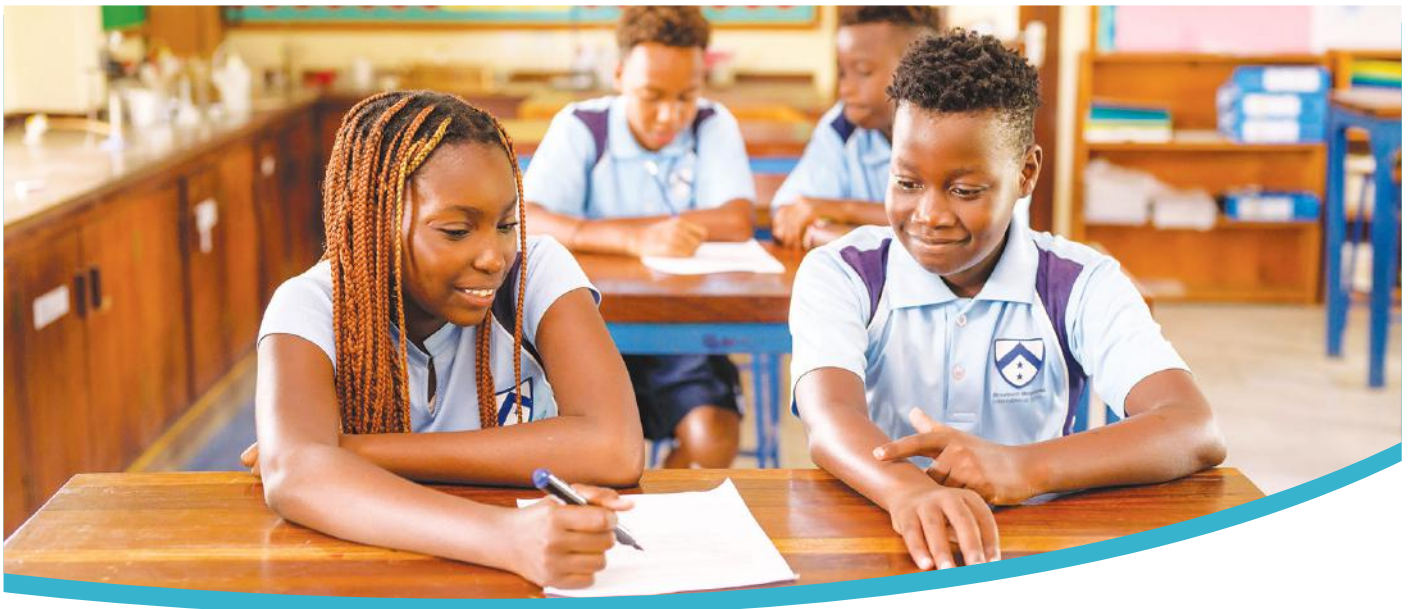
Simon Welch
Headteacher

At Braeburn Mombasa International School, we are dedicated to nurturing a supportive environment where each pupil can grow into a successful learner, a confident individual, and a responsible citizen. Our commitment to academic excellence goes hand-in-hand with fostering personal development, preparing pupils to meet the challenges of an evolving world with resilience and curiosity.

BMIS provides a British independent school education that blends quality teaching with a highly personal approach. Our curriculum encourages both academic rigour and creative exploration, inviting pupils to engage deeply with diverse opportunities both inside and outside the classroom. We take pride in our vibrant community, where cheerful and engaged pupils are supported by a team of skilled and dedicated staff. Recognising each child's uniqueness, we create a nurturing atmosphere that celebrates individual strengths and maximises potential through our fully accredited programs and high educational standards.

Positive, respectful relationships among pupils, parents, staff, and the wider community are central to our culture and enrich the learning experience. By fostering international awareness and cross-cultural understanding, we aim to develop compassionate, globally minded citizens.

Thank you for considering Braeburn Mombasa International School where we strive to nurture every pupil's potential with dedication, care, and a passion for helping each individual thrive.



Philosophy and Objectives

Our Vision

Every student a successful learner, a confident individual, a responsible citizen.

Our Mission

Braeburn Schools actively value and celebrate diversity, nurturing personal growth by being proudly inclusive and truly international.

We help our children discover the fulfilment that comes through learning, in a fun and caring environment. Our teachers inspire students to be confident individuals, responsible global citizens, and successful life-long learners.

Braeburn schools are co-educational, offering British and International curricula to a multi-national student body, with school leavers gaining places at universities worldwide.



Why Braeburn?

Braeburn Mombasa International School is committed to continuous improvement and ensuring the education that is offered to your children is one of the best in the world. To this end, global accrediting agencies have been invited into the school to examine all aspects of how our school functions. Only those schools that meet the highest standards in all areas are awarded accredited status. The fact that we have achieved BSO status and have been accredited by both CIS and IAPS is your guarantee that your child will receive a world-class education while in our care.

At Braeburn Mombasa International School we:

Provide a British independent school education that combines excellence in teaching, a highly personal approach, a rich learning environment with many opportunities for cultural and sporting activities;

A community of cheerful, confident pupils and supportive, well-qualified staff in a fully-accredited school;

Nurture a caring and supportive environment which fully acknowledges the value and individual needs of all pupils and staff;
Provide an education of the highest quality to maximise academic, physical and artistic potential and future prospects;

Build positive and respectful relationships between pupils, parents, staff and the wider community;

Promote international and cross-cultural knowledge, interest, awareness and understanding.



Rupali Sennik

Assistant Headteacher - Primary



Ingrid Mwangi

Assistant Headteacher - Secondary & Head of 6th Form



Facilities

The BMIS campus is situated close to Bamburi and Haller Park on Mombasa's north coast. It is a purpose-built school, for 21st century students.

- We have a 23-acre garden site, with dedicated Early Years classrooms and outdoor learning space.
- All school classrooms have computer facilities connected to the Internet.
- Two well-equipped libraries and resource centres.
- A music and orchestra practice room with facilities for peripatetic music lessons.
- 6th Form Common Room and a separate study area.
- Two Information communication technology (ICT) suites, where every student has access to a computer.
- Wi-Fi available throughout the school.
- Three specialist science laboratories.
- Art studio and DT Room.
- Shared covered hall area for assemblies, indoor sports and productions.
- Extensive playing fields, cricket field and cricket nets.
- Textbooks and exercise books are provided.
- Basketball / netball / tennis courts.
- 25 metre swimming pool with a separate baby pool.
- Open air school dining hall.
- Two well-equipped school and boarding kitchens.
- Cold drinking water is available at various points round the school.
- A qualified nurse on duty, with a medical room.
- Well-maintained school buses.
- Environmentally-friendly facilities, such as a bio-diverse wetland area, solar electricity and recycling.
- Two boarding houses on site, for boys and for girls.
- 24/7 security systems and staff in place.
- Sensory and multi-faith rooms.



The Academic Curriculum to IGCSE

- Small classes allow students to receive individual attention
- Teaching is subject-based provided by specialist teachers
- Secondary students aim to achieve good results in international examinations: IGCSEs, AS and A Levels

Primary School: Crèche to Year 6

At BMIS Primary we are committed to providing an academic and holistic education from the moment children enter in Crèche until they move on into Year 7.

We adhere to the revised 2014 National Curriculum of England and Wales both in the Foundation Stage (Early Years) and the Primary Key Stage 1 (Years 1-2) and Key Stage 2 (Years 3-6). In support of our ongoing teacher assessment, end of year tests are carried out in Years 2 to 6.

We aim to provide a curriculum that is balanced and broadly based that promotes our pupils' spiritual, moral, cultural, mental and physical development, thereby preparing them for the next stage in their education. Children are encouraged to develop not just their knowledge and understanding within the subjects, but also to hone skills which will be useful to them in the fast-changing global world in which we live; skills such as resilience, critical thinking, decision making and teamwork.

Following the revised National Curriculum, all classes in Key Stage 1 will study English, Mathematics, Science, Phonics, Computing, Topic (History and Geography), Religious Education, Swimming, P.E., Music, P.S.H.E., Art and DT; Year 2 also begin Kiswahili and French. All children are also given the opportunity to attend LAMDA classes which are provided by an external teacher.

In Key Stage 2 all classes will study English, Mathematics, Science, Computing, Topic (History and Geography), Religious Education, Swimming, P.E., Music, P.S.H.E., Art and DT, French and Kiswahili. All children are also given the opportunity to attend LAMDA classes which are provided by an external teacher.

Key Stage 3: Years 7 - 9

All teachers are subject specialists. The curriculum includes: Mathematics; English; History; Geography; General Science; French; Kiswahili; Drama; Art; Computing; Music; Physical Education/ Games/ Swimming; Personal, Social, Health and Citizenship Education (PSHCE). Formative and summative assessments are carried out throughout Key Stage 3. Parents are kept informed of their child's progress through an end of term report and parent/ staff consultation evenings.

We follow Cambridge Secondary for Mathematics, English and Science and Year 9 students will sit standardised Checkpoint exams in these subjects.

During KS3, emphasis is placed on helping each student choose their optimum combination of subjects to study for the IGCSE courses that begin in Year 10. This combination differs for every pupil and the process involves staff, students and parents. A subject booklet is produced to help in this process.

Key Stage 4: Years 10 and 11

Students work towards the IGCSE (International General Certificate of Secondary Education) examinations set by the Cambridge Assessment International Education. Students usually study nine IGCSE subjects:

- Three compulsory subjects: English Language; English Literature and Mathematics,
- Plus six subjects chosen from: Art; Drama; Computer Science; French; Kiswahili; History; Sociology; Geography; Physical Education; Biology; Physics; Chemistry; Business Studies.
- Students also participate in sport and other co-curricular activities.

IGCSE examinations are an excellent foundation for further study at A-Level, International Baccalaureate or technical and vocational courses throughout the world.



Extra-Curricular Activities

- Extra-curricular activities are available to the students to stimulate them physically, mentally and emotionally
- A strong emphasis is placed on the creative arts at Braeburn Mombasa
- External trips are utilised to support learning in the classroom

We also offer a variety of extra-curricular activities, such as chess, skating, martial arts and the President's Award Scheme.

Braeburn Mombasa International School is a centre for the Associated Board of the Royal Schools of Music (ABRSM) and the London Academy of Music and Dramatic Arts (LAMDA) and we have many talented young musicians and actors. We stage several musical productions each year.

Educational Visits

School trips are a very important hands-on method of learning and we are fortunate in Mombasa to have so much history on the coast, as well as opportunities to explore marine life and other wildlife in the sanctuaries here. In Primary, residential trips begin in Year 2, ranging from an overnight stay at school to a week-long trip river rafting and rock-climbing at Sagana. Every subject in the Secondary school aims to have at least one external educational visit per year, and the students will also enjoy team-building trips as well as a Key Stage residential trip, in Term 1 for KS4 and Term 2 for KS3.

There are many opportunities to visit a wide variety of businesses for our students.



Admission Policy

Equal Opportunities

Students are welcomed at BMIS regardless of gender, race, religion or culture.

Entrance Procedures

Before starting the admissions process we recommend that you visit the school for a tour, or have an informal chat with the headteacher if you are out of the country. Final admission is subject to interview with the headteacher.

Upon successful completion of the admissions process you will receive a letter from the headteacher confirming the placement and the start date.

Placement

Students are generally placed in a year group according to age but this may vary, depending on the needs of the student and the level of previous education. Students with physical challenges may be admitted if access to classrooms and health and safety considerations are favourable.

Additional Educational Support

BMIS is able to provide some support for students with specific learning difficulties and admission may be made on a trial basis.

EAL

The language of learning at BMIS is English. Limited help is available to students who are not proficient in the English language. At interview, if it is clear that a student has little, or no, English language background, we encourage parents to find a private tutor or language school for a few weeks of intensive tuition before BMIS will consider admitting the student.

Administrative Requirements

For students joining from another International School in East Africa, a clearance letter is required and in the case of British Curriculum Schools of Kenya, (BCSK), a leaving certificate is required. A recent report from the last school plus a letter of recommendation helps in the admission process.

Application Form

Parents are reminded that the application form, which must be completed and signed for admission to take place, is a legal document. It must be read carefully. It includes a commitment by the parent to give one term's notice in writing if the student is to be withdrawn from BMIS. If this is not done, a term's fees will be required in lieu of written notice.

Continuous Admission

We recognise that entry to BMIS part way through an academic year, though not ideal, is necessary to prevent loss of continuity of education for children of parents who are internationally mobile.



Sports

- A wide variety of sports is offered to the students throughout the year
- Sport is played both socially and competitively
- "Sport for all" is the basis for all sporting activities at Braeburn Mombasa

Sport is an important aspect of the school ethos, with cricket and Athletics in the first term, hockey, dance and gymnastics in the second and rugby, netball and football in the third. Swimming takes place throughout the year. Tennis, Football, Golf and Basketball are also included in our after-school activities, which take place Monday to Thursday.

Students are given the opportunity to play sport both socially and in competitive fixtures. Sporting activities are run on a "sport for all" basis, while our more serious athletes take part in additional coaching sessions. Braeburn Mombasa International School also takes part in a number of national sporting events in Nairobi, and with our sister schools, we also compete in international tournaments.

Being situated on a tropical coast has its obvious advantages; the warm temperatures guarantee year-round swimming and students are given swimming instruction from a very early age. The school's 25-metre pool is built to international standards, and our swimming teams are highly ranked in the inter-schools swimming galas. At Braeburn Mombasa, students can enjoy lifesaving, competitive swimming or just swimming for recreation.





Student and Community Life

- Good behaviour, work and social skills are recognised and valued
- Students are encouraged to develop leadership skills and take on positions of responsibility
- Students are taught social awareness and community responsibility
- Families are encouraged to become part of the Braeburn Mombasa community

Co-Curricular Activities

These are valued for the contribution they make to the overall education of our students. Through a wide variety of activities, the school provides many opportunities for students to develop leadership skills, take on positions of responsibility and widen their experience of the world.

The House System

There are two House Captains for each house (a boy and a girl) who are elected by their peers. House competitions in academic subjects, the arts and sports allow students to adopt leadership roles in a variety of contexts.

Student Council and Prefects

A representative for each class is elected by their classmates to represent their views at the Student Council Meetings, where Secondary student council meetings are chaired by the Head boy and girl. Through their representatives, pupils give their feedback on various aspects of the school and make positive suggestions and decisions for change.

Once applications are received, the selected Peer Mentors get to work to support their peers in organising activities at breaktime and to help resolve minor issues.

Our School Prefects are carefully chosen to be role models for others and to maintain an atmosphere of friendly cooperation, peace, discipline and unity in the school.

In the Secondary school, students apply for the position of School Prefect. They are guided in the application process by their English teachers and Key Stage Coordinators who will carefully choose, based on the letters of application, the students to interview for the position.

Community Service

A variety of outreach projects are undertaken, reflecting the students' own interests and enriching the lives of all involved.

Non-Uniform and Fundraising Days

Non-uniform days are held each term to raise money to support community schools, health clinics and animal welfare projects such as Turtle Watch and the KSPCA.

Home-School Partnerships

Parents are important people at Braeburn Mombasa International School. There is a Parent Forum group which meets with Senior Staff during the term. We actively encourage an open and honest home-school partnership, operating an open door policy to encourage input from parents on all aspects of our school.

Parents are kept informed of academic progress through parent-teacher interviews, termly reports and curriculum evenings which explain aspects of our curriculum; while our calendar and weekly newsletters highlight academic and co-curricular events.



ANNUAL FEES STRUCTURE IN KENYA SHILLINGS (SEPTEMBER 2025 / AUGUST 2026)

PRIMARY						
KEY STAGE	YEAR GROUP	TUITION	LUNCH	TRANSPORT (REGULAR)	TRANSPORT (KILIFI)	DEPOSIT
EARLY YEARS	Crèche	343,200/-	65,100/-	143,700/-	157,800/-	15,000/-*
	FS1 (Nursery)	516,600/-	65,100/-	143,700/-	157,800/-	15,000/-*
	FS2 (Reception)	527,700/-	104,100/-	143,700/-	157,800/-	15,000/-*
KEY STAGE I	Year 1 and Year 2	815,700/-	115,800/-	143,700/-	157,800/-	15,000/-*
KEY STAGE II	Year 3 - Year 6	1,005,600/-	115,800/-	143,700/-	157,800/-	15,000/-*
SECONDARY						
KEY STAGE	YEAR GROUP	TUITION	LUNCH	TRANSPORT (REGULAR)	TRANSPORT (KILIFI)	DEPOSIT
KEY STAGE III	Year 7, 8 and 9	1,158,000/-	131,100/-	143,700/-	157,800/-	15,000/-*
KEY STAGE IV	Year 10	1,246,200/-	131,100/-	143,700/-	157,800/-	15,000/-*
	Year 11**	1,246,200/-	131,100/-	143,700/-	157,800/-	15,000/-*
KEY STAGE V	Year 12**	1,342,200/-	131,100/-	143,700/-	157,800/-	15,000/-*
	Year 13**	1,342,200/-	131,100/-	143,700/-	157,800/-	15,000/-*

***Deposit charged once** on joining the school but must be **topped up** if deductions are made for losses or breakages. The **Deposit (or balance thereof)** is **refundable** at the end of a pupil's final term following **clearance by the HEADTEACHER**.

Year 11, 12 and 13 fees are billed in **two tranches in August and December**. Fees for all other years are billed in **three tranches in August, December and April**.

IMPORTANT INFORMATION ABOUT SCHOOL FEES – PLEASE READ CAREFULLY

1. Above Fees indicate costs for **Tuition, Lunch, School Transport** services and **Refundable Deposit** but **do not include Enrolment** or any applicable **Examinations Fees**.
2. Applications for placement at the school are only processed on the return of a **duly completed REGISTRATION FORM** and on the payment of a **non-refundable REGISTRATION FEE of KSHS. 5,000/-** In certain Year Groups where **vacancies are limited, a 20% advance payment of the tuition fee is payable against the First Term's invoice**. This advance payment is **not refundable if confirmed places are not taken up**. Children who cannot be accommodated immediately are put on a waiting list.
3. Fees above are in **KENYA SHILLINGS, PER TERM**, and are billed in **AUGUST, DECEMBER** and **APRIL EXCEPT** for **YEAR 11, 12 and 13** which is billed as an **ANNUAL FEE IN TWO TRANCHES – AUGUST and DECEMBER**. The above fees are fully inclusive of all approved textbooks and exercise books.
4. **EARLY PAYMENT DISCOUNT:** Fees are payable on or before the first day of each term. A **discount of 3%** on **TUITION Fees** is given when **FULL** payment is made **within 6 days of the due date**.
5. **FAMILY DISCOUNTS**, on **TUITION FEES** only are allowed in bills as follows:
 - 2nd Child: 10%
 - 3rd Child: 20%
 - 4th Child: 30%
 - 5th & subsequent Child: 40%
6. **FAMILY DISCOUNTS**, on **TRANSPORT** only are allowed subject to students being on the same route in bills at 50% for the 2nd and each subsequent sibling.
7. A **SURCHARGE of 1.25%** is levied **PER MONTH** for the **late payment** of fees.
8. Activity fees are **charged separately** and are normally accompanied by an official letter from the **HEADTEACHER**.
9. A **FULL TERM'S NOTICE in writing** and the **HEADTEACHER'S acknowledgement in writing of the same** is required for withdrawals else, a **FULL TERM'S FEES IS PAYABLE** in lieu of such notice.
10. The Board of Directors **reserves the right** to alter the fees at five months notice.



For further information contact:

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Cambridge Assessment
International Education



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Braeburn Group of Schools